Biology & Wildlife
Graduate Student Teaching Award

Know an Outstanding Teaching Assistant?

Nominations
The Department of Biology and Wildlife is soliciting nominations for the B&W Graduate Student Teaching Award (GSTA) from students, peers, faculty and staff. The nomination form is available online at www.bw.uaf.edu.

This award is presented each spring. Nominees from both Fall and Spring semesters will be contacted by the GSTA selection committee. Each nominee will be asked to submit his or her teaching philosophy statement (not to exceed two typewritten, double-spaced pages), with consideration given to the selection criteria.

Selection Criteria
- Use of varied teaching techniques appropriate to course content and students.
- Superior organizational skills in relation to course management.
- Ability to stimulate thinking and develop understanding among students.
- Excellent knowledge of and enthusiasm for the course subject matter.
- Resourcefulness in presenting course material.
- Successful implementation of learning success as documented in graduate student assistant teaching evaluations from a minimum of 2 previous semesters.

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Nomination Deadline:
Wed., Dec. 5, 2018 (5pm)
Biology and Wildlife Graduate Student Teaching Award

The Graduate Student Teaching Award (GSTA) recognizes graduate students who excel as teachers in classroom and/or laboratory instruction in the Department of Biology and Wildlife at the University of Alaska Fairbanks.

The Award
Each year the Department of Biology and Wildlife presents one Graduate Student Teaching Award. Recipients receive a $100 personal award and a certificate of recognition.

Eligibility
Nominees must have been enrolled as a graduate student in good academic standing in the Department the fall semester of the current academic year. Nominees must have provided instruction in the classroom, lab or discussion section. Nominees must have been a B&W TA for a minimum of two semesters prior to the semester in which they are nominated. Recipients may receive the award only once.

Nominations
Nominations for the Graduate Student Teaching Award (GSTA) are solicited from students, peers, faculty and staff. Once the nomination is received, the GSTA selection committee will contact the nominee. The nominee will submit an essay on his or her teaching philosophy, not to exceed two typewritten (double-spaced) pages considering the selection criteria. A maximum of three supporting documents may be submitted with the essay (examples: supporting letters from teaching supervisors, supporting letters from students taught).

The selection committee is comprised of three faculty members from the Department appointed by the department chair and one undergraduate student representative. The GSTA selection committee reviews all submissions and selects the award recipients.

Selection Criteria
Each nominee’s essay and supporting documents will be reviewed by the GSTA selection committee to evaluate the nominee’s ability to facilitate student learning and to reflect upon, evaluate and improve his or her own teaching. The committee will be looking for evidence of the following:

- Use of varied teaching techniques appropriate to course content and students
- Superior organizational skills in relation to course management
- Ability to stimulate thinking and develop understanding among students
- Excellent knowledge of and enthusiasm for course subject matter
- Resourcefulness in presenting course material
- Successful implementation of teaching techniques as documented in graduate student assistant teaching evaluations from at least two semesters

The selection committee may decide against granting an award if no meritorious candidate has been nominated. All copies of the supporting materials must be returned to the department’s office by the chair of the selection committee at the completion of the selection process.

Deadline for nominations: Wednesday, December 5, 2018 (5:00pm)

Please submit nominations electronically through the B&W website (www.bw.uaf.edu). Look under the News/Announcements section of the page (lower left).