Wildlife 101
Survey of Wildlife Science
Spring 2008

Course Description

Each week an invited speaker from our Department of Biology and Wildlife or from an off-campus agency, such as the Alaska Department of Fish and Game, will give a presentation on their research or on the role of their agency in wildlife research and management. You will be expected to take notes during the presentations. In addition, readings will be assigned in the textbook selected for the course, “The Philosophy and Practice of Wildlife Management” by Gilbert and Dodds, 3rd Edition, Krieger Publishing Co.

The purpose of these two tasks—attendance at lectures and reading the textbook—is to let you know who the wildlife faculty are and what their research interests are; to acquaint you with wildlife management and research issues in the state; to introduce you to the agencies that are involved with various aspects of wildlife management; and to expose you to areas of wildlife research and management that you will study more intensively as you proceed through the wildlife curriculum.

Grading Policy

The grade will be based on two examinations, one at mid-term and one at the end of the semester. Both exams will be take-home exams, that is, not administered during class time. They will be distributed at the end of one class period and handed in during the next class period. Students will be expected to work on these individually. Questions will be based on the oral presentations and the assigned readings. In the case of students with disabilities, the instructor will work with the Office of Disabilities Services to provide reasonable accommodation.

Grading will be as follows:

A    (100-90)
B    (89-80)
C    (79-70)
D    (69-60)
F    (below 60)

You are expected to attend every class, and roll will be taken. Excessive absences will be reflected in the final grade earned.